

**Medical Sciences University of Tabriz  
Paramedical School  
Syllabus**



**Course: Technical English 2, Nursing graduate course**  
**Instructor: Fariba Azabdaftari**  
**Meeting time: Wednesday: 10:00-12:00am**  
**Meeting place: School of Nursing and Midwifery, room#5**  
**Office location: Third floor, Paramedical school**  
**Office hours: S & M, 9-12am**  
**Contact number: 336-1900**  
**Email address: [f\\_azabdaftari@yahoo.com](mailto:f_azabdaftari@yahoo.com)**

**Catalogue description:**

A continuation of Technical English I, with an emphasis on critical papers, culminating in term paper or papers. Reading in modern prose, nursing texts.

**Purpose:**

People read and write for many reasons. They read for entertainment, for information, and in order to enter a dialogue with the author so that they can make meaning for their identities and their worlds. They express private thoughts in their diaries and journals; they make lists in order to organize, and they write articles, memos, poems, fictions, and essays in order to make meaning for themselves and their community. The purpose of this course is to help students to read critically and to write critical short essays using their reading and writing abilities they have already learned in Technical English I.

**In completing this course, students will be able to:**

- Formulate a critical/analytical thesis appropriate for a topic focused and given by the teacher.
- Use print and on-line resources to find reference materials specific to the topic.
- Learn to write an appealing opening and state a thesis appropriately.
- Incorporate quotations in papers while avoiding plagiarism.
- Develop reading comprehension through identifying main ideas, supporting details, and the relationship between ideas.
- Identify cohesive devices (transitions, repetitions, pronoun referents).
- Read critically to differentiate fact, opinion, inference, and speculation.
- Listen to the teacher and other students and try to understand the messages in connection with the subject being taught.
- To take part in class discussion related to the subject projected in the class.

**Required materials:**

Taylor,C & others. 4<sup>th</sup> Ed, Lippincott  
Chapters: 9, 12, 13, 24, 29.

**Course requirements:**

Technical English 2 is a reading and writing based course with emphasis on analysis of nursing texts. Since the purpose of the course is to understand and analyze nursing literature and to write coherent essays there will be plenty of writing in this course. Short analytical papers will be required for mid-term and for the end of the semester. There will be exams to test your comprehension of material. There will be reading and writing assignments for each class, and discussions in workshop manner. So class participation is a necessary requirement and part of the final grade. Journal entries are required to make you contemplate about your readings. You will need to have a portfolio and gradually type your journals and assignments and file them.

**Attendance**

University policy indicates that the instructor has the option of dropping a student after six hours of absence. Being three times late is equivalent of an absence. If you must miss a class due to emergency, please let the instructor know in advance.

## **Plagiarism**

Plagiarism means unauthorized use of someone else's materials and must be avoided by careful documentation of the borrowed sources or ideas. Those students, who intentionally or even unintentionally plagiarize may be dropped from the course.

## **Important**

Occasionally, your teacher may need to contact you at home; if you would rather not to be contacted, please tell your instructor during the first week of classes.

Any student needing accommodations in this class due to learning, physical, or psychological disability should see the instructor the first week of class.

All journals and papers must be typed and submitted on time.

## **And please**

Be on time for each class.

Be prepared for class; bring your books and assignments. Do not share books and handouts with a friend.

Turn off cell phones and beepers.

## **Grading**

Mid-term paper	15 points
Final exam	40 points
Portfolio	20 points
Exams	10 points
Participation	15 points

## **Grades**

90-100	A
80-90	B
70-80	C
60-70	D
Below 60	F

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## **Weekly Calendar**

### **Week 1: Feb 3-10 2010**

Introduction to the course  
Review of Technical English 1  
Reading assignment,  
Chapter 9: PP: 133-142

### **Week 2: Feb 10-17**

Discussion, student writings are read  
Reading assignment: Chapter 9, PP: 142-154

### **Week 3: Feb 17-24**

Making a quick review of the former readings  
Summarizing the whole idea of chapter 9  
Student writings are read  
Reading assignment: Chapter 12, PP: 189-200

### **Week 4: Feb 24-March 3**

Discussing chapter 12, continuity of care  
Student writings are read  
Reading assignment: Chapter 13, PP: 201-211

### **Week 5: March 3- 10**

Discussing Chapter 13, Home Healthcare,

Explaining fundamentals of academic writings,  
Issuing the relevant question for the first paper

**Week 6: March 10-17**

Providing further information on academic writing,  
Reading student papers,  
Reading assignment: Chapter 29, PP: 639-650

**Week 7: March 10-17**

Conferences: Reviewing Student papers individually

**Week 8: April 7-14**

Discussing Chapter 29, PP: 639-650  
Issuing relevant question for the second paper  
Due to paper I

**Week 9: April 14- 21<sup>\*</sup>**

In-class writings for the second paper  
Reading in-class writings by the students  
Obtaining student opinions on the in-class writings

**Week 10: April 21- 28**

Discussing chapter 29, Perioperative Nursing  
Providing information on ways translation and paragraph development  
Reading assignment: PP: 650-657

**Week 11: April 28- May 5**

Conferences: Reviewing student writings individually  
Teaching principles of outlining and summarizing'

**Week 12: May 5- 12**

Sharing student writings in class,  
Going through student writings,  
Asking for other students' opinions about writings

**Week 13: May 12- 19**

Discussing Chapter 29, PP: 650-657  
Reviewing grammatical points and teaching principles of translation  
Reading Assignment: PP: 657-671

**Week 14: May 19- 26**

Discussing PP: 657-671  
Issuing question for the third paper,  
In-class writings for the third paper,  
Obtaining student opinions for in-class writings

**Week 15: May 26- June 2**

Explaining how to prepare portfolio,  
Due to paper 3.

**Week 16: June 2- 9**

Quick review of the materials thought during the semester,  
Answering questions about the final exam,  
Due to portfolio

**Week 17: Final Exam**

**Good Luck**